

<h1>BRIEFING</h1>	<b>TO:</b>	Improving Lives Select Commission
	<b>DATE:</b>	27 October 2020
	<b>LEAD OFFICER:</b>	Nathan Heath Assistant Director for Education <a href="mailto:nathan.heath@rotherham.gov.uk">nathan.heath@rotherham.gov.uk</a>
	<b>TITLE:</b>	Rotherham Education Strategic Partnership (RESP) Update
<b>1. Background</b>		
1.1	This report has been requested by the Strategic Director of Children’s and Young People’s Services in order that the Improving Lives Scrutiny Committee should have an overview of and a regular update on the progress of RESP against its strategic priorities.	
1.2	The Assistant Director Education is the lead officer with responsibility for RESP.	
1.3	RESP has brought together key partners from across Rotherham’s education system into a coherent and effective strategic partnership. It aims to maximise outcomes and improve life chances for children and young people, promote inclusion and reduce inequalities. Critically, it will ensure that no school and no child or young person will be left behind.	
1.4	RESP created subgroups to focus on seven key priority areas, these areas are; SEND, GRT, Early Years, Primary, Secondary, Post 16 and SEMH. (Appendix 1)	
1.5	This report is to provide a brief update and forward plan in light of the recent appointment of the ADCS.	
<b>2. Key Issues</b>		
2.1	The last meeting of RESP took place on 17 December 2019 when participants reviewed the key actions from their plans. Another meeting was scheduled for March 2020 but was postponed due to the COVID outbreak.	
2.2	A significant number of the key partners have since changed and are no longer in post.	
2.3	COVID-19 has taken precedence and a meeting to update actions has not taken place because of this.	
2.4	There is a new Chair of RESP who started in post on 6 September 2020	
<b>3. Key Actions and Timelines</b>		
3.1	Following the comments in the DLT meeting dated 9 May 2019 in response to the Improving Lives Paper dated 11 June 2019, it was recommended that the following actions be taken:	

<b>3.2</b>	Due to the changes in leadership within Rotherham over the forthcoming months, establish a clear LA position regarding the role of RESP within the changes brought about by the Super Teaching School, withdrawal of Teaching School funding to ensure that the remit of RESP is fit for purpose and can bring about the improvements needed. To be completed by 30 <sup>th</sup> November 2020.
<b>3.3</b>	If RESP is to continue clarify the purpose and remit of the RESP group, given that it has no powers or funding linked to its actions.
<b>3.4</b>	Review the membership of RESP to ensure appropriate engagement.
<b>3.5</b>	Review key action plans under the 7 areas to ensure the priorities are still current.
<b>3.6</b>	Discuss representation from ESFA colleagues in relation to Tier 1, Tier 2 and Tier 3 funding streams.
<b>3.7</b>	Consider links with the Super Teaching School which already encompasses many of the partners within RESP to ensure no overlap in actions.
<b>4. Recommendations</b>	
<b>4.1</b>	It is recommended that the contents of this report are noted to ensure that the committee is fully informed of the current situation and planned strategy for RESP over the Autumn term.

#### Glossary of terms:

RESP – Rotherham Education Strategic Partnership  
SEND – Special Education Needs and Disability  
GRT – Gypsy, Roma and Traveller  
SEMH – Social, Emotional, Mental Health needs  
ADCS- Assistant Director Children Service  
DLT – Directorate Leadership Team  
ESFA – Education and Skills Funding Agency